

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: CJ1203 - Introduction to Criminal Justice

**II. COURSE DESCRIPTION: Three credit hours
Three credit hours of lecture and Zero credit hours of lab per week.**

An introduction to the philosophy and history of law enforcement, identifying multiple facets of the criminal justice system, including the police, the courts, the correctional agencies, and the offender.

Pre-requisite:
None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction

IV. TEXTBOOK AND MATERIALS:

Peak, Kenneth J. and Pamela M. Everett. Introduction to Criminal Justice: Practice and Process, 2nd Edition, Thousands Oaks: Sage Publishing, 2017.

V. SCCC OUTCOMES:

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

Outcomes are in accordance with 2016 Kansas Core Outcomes Project.

1. Summarize the historical, theoretical, and philosophical developments in criminal justice.
2. Identify and discuss the steps in the criminal justice process.
3. Distinguish the goals and philosophies of the due process and the crime control models of criminal justice.
4. Identify the ethical responsibilities and constitutional duties of the criminal justice professional.
5. Summarize how law enforcement, courts, and the corrections operate and interact.
6. Explain the importance of empirical data in criminal justice policy.

VII. COURSE OUTLINE:

1. The Universe of Crime and Justice
2. The Police
3. The Courts
4. Corrections

VIII. INSTRUCTIONAL METHODS:

1. Reading assignments
2. Lecture/Discussion
3. Internet Research
4. Critical thinking assignment

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook
2. DVD/VCR
3. Internet
4. Whiteboard
5. Practical application materials

X. METHODS OF ASSESSMENT:

Methods of assessing SCCC and course outcomes include tests, daily work, class attendance, and participation.

Outcome 1

1. Outcome #1 will be assessed by class participation, writing assignments, and verbal discussion indicating comprehension of material read.

Outcome 2

1. Outcome #2 will be assessed by written assignments.

Outcome 5

1. Outcome #5 will be assessed by essay, multiple choice, and true/false exams, and class discussions over subject matter.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

KRSN: CRJ1010

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